



Supporting and empowering young people

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Volunteer Role Description.

Maths Tutor:

As a volunteer Maths Tutor, you will have the opportunity to:

- Make a real difference in supporting and empowering vulnerable unaccompanied young refugees people from a range of backgrounds to have increased confidence and self-esteem enabling them to reach their full potential. .
- Make the most of your existing skills and learn some new ones. You will receive the same training and development as our staff members.
- Be part of an amazing team committed to supporting and empowering young refugees.
- Volunteer expenses. HRSG reimburses volunteers travel costs and subsidises lunch for those working a full day.

About the role:

- To facilitate Maths lessons for young unaccompanied refugees/asylum seekers aged 16-21.
- To develop their capacity to enable them to communicate and engage more confidently. The content of lessons varies depending on the level of the young person's Maths.
- The aim of each lesson is to promote confidence and competence with numbers and the number system; develop the ability to solve problems through decision-making and reasoning in a range of contexts; develop a practical understanding of the ways in which information is gathered and presented; understand the importance of mathematics in everyday life; and its links with other areas of the curriculum; promote enjoyment and enthusiasm for learning through practical activity, exploration and discussion.
- Tutors to work with young people, to help significantly improve their Maths enhancing their chances of going on to further education, employment or training.

When Required:

Between Mondays to Fridays; 12.00 – 6pm

Commitment:

2 hours weekly. Minimum six month commitment.

Types of Activity:

Typical tasks that may be carried out include but not limited to:

- Planning, preparing and delivering lessons/ support to a range of young people aged 16-21.
- Preparing and setting tests, and exercises.
- Marking and providing appropriate feedback on oral and written work.
- Devising, writing and producing new materials, including audio and visual resources;
- Attending and contributing to training sessions.
- Teaching on a one-to-one basis
- Teaching on a group basis
- Basic administration, such as keeping accurate student registers and attendance records

Skills:

- Ability to work as part of a team
- Ability to work on own initiative
- Ability to keep information confidential
- Good at listening and communication skills
- Ability to work sensitively with others and show empathy
- Ability to uphold and to work within the organisation's Equal Opportunities Policy
- Willing to give consent for an Enhanced Criminal Records Bureau Check
- An understanding of the issues affecting unaccompanied refugees and asylum seekers

Personal attributes and attitudes:

Volunteer Tutors should:

- Like young people
- Be good listeners
- Have effective communication skills
- Be both professional and passionate
- Be tolerant of the views and opinions of others but not be afraid to offer positive challenge

Tutors should have a commitment to:

- Pursuing the best interests of young people
- The value of formal and informal education
- Equal opportunities and anti-discriminatory practice

Additional/Specific Suitability's:

The tutor should have the drive and the patience to work with young unaccompanied refugees and asylum seekers, to improve their skills whilst adhering to the project aims.

Find out more.

Please [contact us](#) if you would like to find out more.

Please [click here](#) to apply for the role